
TRAINING LOGISTICS UPDATE

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TASKER:From NAVSEA 04L52

- Develop an allowancing process for Navy schoolhouses in support of NAVSEA
- Provide technical support to training processes and oversight in support of NAVSEA

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Part 1:

- **Objective of Schoolhouse allowancing**
 - To develop an allowancing process for use at schoolhouses that clearly documents all GPETE and support equipment requirements.
 - To develop a standardized document that is in keeping with current shipboard processes, reducing or eliminating the need for a separate process to support allowancing of GPETE at schools.

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Challenges and Issues

- CDMD-OA data was initially found to be inconclusive in regards to GPETE.
- Multiple requirements on schoolhouses to maintain databases in tracking hardware.
- Definition of what should be at the schoolhouse within COI was inconclusive

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Milestones to date:

- Identification of EFR documents as the initial reference determination of GPETE quantities
- NAVSEALOGCEN has resumed schoolhouse site validations for updating into CDMD-OA. This provides the data that can be used to develop SPRETELS/allowancing documents.

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Next Phase:

- Verify Type 3 record markers in CDMD-OA (GPETE vs GPEETE)
- Develop business process proposal for submittal to NAVSEA 04L5/CNET.
- **Questions, comments ?????**

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Part 2:

STATUS OF MECHANICAL CALIBRATION TRAINING FOR SURFACE ELECTRONICS TECHNICIANS

Task from FY00 Life Cycle Conference and ET SWTRR AUG 00:

With laboratory consolidations throughout the Navy, Cal Techs are called upon to perform work in a wide variety of measurement venues. To date, only Aviation Electronics Techs (AT) were required to be formally trained in both electrical/electronic and mechanical disciplines. We have proposed to improve the support of Fleet workload by cross training ET in basic physical/mechanical calibration.

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CURRENT TRAINING PLATFORM

FOR ET:

ET 'A' school: basic electronics and electricity

NTTU Keesler – GCAMS COI, C-198-2012, General calibration and repair, upon completion, ET awarded an NEC 1589

FOR AT:

AT 'A' school: basic electronics and electricity

NTTU Keesler: GCAMS COI & 'I' level Physical/Dimensional calibration (Phases B&D) COI, C-198-3034, AT awarded an NEC 6673 upon completion.

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- Actions, Issues and Challenges
 - AUG 00 ET SWTRR removed three weeks of redundant FCA operator training from ET training pipeline –eliminating the pipeline but creating an opportunity to insert additional training
 - Multi-level action to replace IM with ET, authorization from OPNAV, in addition to accurate identification of billets required
 - Additional issue of trained technicians getting orders to non-calibration activities adds to the burden of finding additional billets to fill workforce deficiencies.
 - Identification of billets and recoding Surface ET cal billets to NEC 6673 assists activities of a proper manning level to support the entire workload at hand, both electronic and mechanical.
 - July 01 meeting with OPNAV N43, effort underway to identify ET billets to recode as well as possible additional manpower resources.

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- End Goal:
 - For ET calibration technicians to have the same skill set training opportunities as their Aviation counterparts.
 - To position the ET NEC 1589 to augment and potentially integrate into the NEC 6673, effectively working towards one community of CALIBRATORS.

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- **Part 3: Road Ahead**

Objective

- For the Calibration community to receive all the training required to support their mission in support of the FLEET
- To improve the quality of general test equipment training for Navy personnel

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- Challenges, Issues
 - How do we make the training better for the calibration community ?
 - Who is/should responsible for the training of civilian technicians in the community
 - How much training do military technicians need to do their job
 - Should the mandates from JNAC/ANZI Z540 (section 6) be changed to document a standardized set of skill competencies ?
 - Could in-house training plans be revised to mandate OJT training that is too costly to maintain in a formal training environment ?

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- General test equipment training:
 - Need to review current COI material at basic levels: ‘A’ school
 - Is there a need for a ‘refresher’ block at the ‘C’ school level ?
 - Available as part of the resource training labs
 - Available within the COI
 - What other resources are we using to provide basic test equipment operation training ?

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- Questions, comments ??

